

WBHS Required Summer Reading

AP English / Dual Enrollment

Dear Students and Parents:

Roanoke County teachers believe that students should develop a love of reading and assume the responsibility to pursue reading in order to become life long learners. Therefore, we encourage our students to continue to read during the summer.

All students who are enrolled in Advanced English classes in grades 7-12 are required to read at least two books during the summer. Below are the guidelines and the reading list for Advanced Placement / Dual Enrollment English 12. We hope that students will use the list as a starting point and choose other selections to read during the summer. Reading is the single most important factor attributed to school success.

As a student in this course, you are considered a college freshman and will thus be expected to read texts suited to a college reader. The summer reading selections and assignments require you to be both a critical and mature reader.

REQUIRED READING

All students enrolled in AP/Dual Enrollment English 12 MUST read ***Othello* by William Shakespeare**. Students will be given an in class assessment during the first week of school that consists of ten discussion questions. To guide your reading of the play, I strongly suggest that you consult the following study guide:

<http://absoluteshakespeare.com/guides/othello/othello.htm>

FREE CHOICES

All students enrolled in AP/Dual English 12 MUST read an additional selection from the list provided below. An extensive double entry journal will be due at the end of the second week of school.

- *Invisible Man* by Ralph Ellison
- *Crime & Punishment* by Dostoevsky
- *Catch-22* by Joseph Heller
- *Don Quixote* by Miguel de Cervantes
- *Beloved* by Toni Morrison
- *Native Son* by Richard Wright
- *Portrait of the Artist as a Young Man* by James Joyce
- *Frankenstein* by Mary Shelley
- *All The King's Men* by Robert Penn Warren

***All of the novels are available in public libraries and in bookstores. Many texts are available online. WBHS is also able to provide copies of many of these to the students, if they desire.**

DOUBLE ENTRY JOURNALS

The dialectical, or double entry, journal is a type of two-column double-entry note taking. It helps readers construct meaning from a text, to personalize what they read, and to write down the insights gained from the reading. This type of journal allows students to question, elaborate, make connections, evaluate, reflect upon, make predictions, analyze, or interpret what they have read. Your assignment is to have 15-25 pages of double-entry journals for your chosen work.

To help, find key quotes that...

- *Include literary elements
- *Express key ideas or concepts
- *Reveal something about a character

In your own words, provide a clear response to the quote. Why is it important? What does it mean? How does it relate to key themes and literary elements in the book? Do NOT summarize or merely explain the quote's content. Instead, explain the importance of the quote, the impact on the audience, etc. **For any literary work, your double entry journal must cover the entire scope of the book.**

The left hand column of a double entry journal is the space in which you record key quotes, and the right hand column is the space in which you put your response. An analogy for this is to see the left hand column functioning as a highlighter pen and the right hand column as the notes scribbled in the margin.

<u>The Lord of the Flies, by William Golding</u>	
"Now we come to the most important thing. I've been thinking...We want to have fun. And we want to be rescued." (p. 37)	This quote symbolizes how Ralph is stuck between two courses of action. He wants to be a kid, to be carefree; but he also wants to be responsible, and to lead the younger kids to safety. He is stuck between the adult world, represented by Piggy, and the world of childish wants, represented by Jack. I wonder which route he will eventually follow...

Please detach and sign below; then, return the bottom portion of this form to your 11th grade teacher, indicating your understanding and acceptance of the above criteria for AP/Dual Enrollment English 12.

Parent _____

Student _____

Date _____

