

NORSEMEN CODE

Vision

The Northside Middle School culture is based on collaboration between the teachers, staff, administration, students, and school community. We strive to create a safe learning environment that is conducive to student learning and the creation of positive relationships. The Norsemen Code, which is based on reinforcing positive student behaviors and correcting inappropriate student behaviors, is the primary tool to accomplish our goal.

Before issuing a ticket for a minor behavior...

The faculty or staff member and student will discuss inappropriate behavior, explain the reasons for the rule(s), and discuss better choices he/she should make in the future. This discussion is considered a warning.

Procedures for each ticket earned (& the 1st Ticket)

An inappropriate behavior will result in a student earning a discipline ticket, which will be sent home with the student documenting the incident. The parent/guardian will be contacted by the teacher who issued the ticket. A copy of the ticket will be maintained by the teacher, student's advisor, and student's administrator. If unable to reach parent/guardian by phone after two attempts, a letter will be mailed to the address(es) on file. The advisor will record the incident in a school-wide database.

2nd Ticket

The student will serve lunch detention (silent lunch) the next day AND one (1) 8th period.

3rd Ticket

The student will serve one week of lunch detention (silent lunch) and a meeting will be arranged by the advisor between the parent/guardian and school personnel (administration, guidance counselors, teachers) to develop, with student input, a behavior action plan. The plan is intended to help the student reflect on the incident and prevent future occurrences.

4th Ticket

The advisor will refer the student to the administration for a discipline meeting. Consequences will be determined at the discretion of administration based on severity of current incident and prior tickets earned. The student will serve one week of lunch detention (silent lunch) and a meeting will be arranged, by administration, between the parent/guardian and school personnel (administration, guidance counselors, teachers) to review/revise the behavior action plan.

5th Ticket

The advisor will refer the student to the administration for a discipline meeting. Consequences will be determined at the discretion of administration based on severity of current incident and prior tickets earned. The student will lose Reward (event held to acknowledge student's exhibiting and modeling proper behavior and conduct). The student will serve a minimum of two weeks of lunch detention (silent lunch) and a meeting will be arranged, by administration, between the parent/guardian and school personnel (administration, guidance counselors, teachers) to review/revise the behavior action plan.

Once a student reaches the 5th Ticket and has lost the Big Reward, he/she may earn back the Big Reward and privileges (i.e., eating lunch with friends) by exhibiting three consecutive weeks without earning a discipline ticket. The student will remain in silent lunch indefinitely until this occurs. Every three weeks the student does not earn a ticket, he/she drops back one level on the Norsemen Code ticket system. (Ex: Student earns 5th ticket. If student does NOT receive a ticket in the next three weeks; the student will fall back to the 4th ticket level.) This allows the student to demonstrate the proper behavior/conduct, which will give the student the opportunity to participate in Reward activities and earn back other privileges.

*Once the “Big Reward” occurs, student’s ticket level starts over from the beginning, and students start with a “clean slate.” This occurs after every “Big Reward.”

*I/S or O/S suspension dictates an automatic loss of rewards so moving back on ticket level does not pertain to these students.

Advisor Roles & Responsibilities

- 1) To encourage appropriate behavior/conduct by helping the student reflect on the inappropriateness of the incident and determine strategies to prevent future disciplinary occurrences. While it is important to encourage better behavior by students who earn tickets, we must also remember to praise the ones who exhibit proper behavior/conduct.
- 2) To have student complete a behavior action plan upon notification of 3rd discipline ticket.
- 3) To schedule appointment with parent/guardian (using form letter) once student reaches 3rd ticket level.
- 4) To refer student to administration once student reaches 4th or 5th ticket level.

Passes

A student will be allowed to use five hallway passes/week, but no more than two per day. A hallway pass can include, but is not limited to, going to locker or getting a drink of water.

Big Rewards

This will be a reward (field days, dances, themed lunches, etc.), once every nine weeks, given to any student who has achieved the goal of one or less tickets. Our goal will be to minimize the amount of instructional time impacted by the reward activity.

Small Rewards

This will be a reward (tickets for community event, high school football tickets, front of line for lunch line, drawings during announcements) given to students who have earned two tickets or less during a set time period, about once a month.