

Lesson Title:	
Subject:	
Grade Level(s)	
Time Allotment:	
Alignment: SOLs	
NETS* S Performance Indicators	
How can this resource be used? (Include all that apply)	<input type="checkbox"/> Opening activity "hook" <input type="checkbox"/> Central focus of lesson <input type="checkbox"/> Part of an existing lesson <input type="checkbox"/> Assessment Activity <input type="checkbox"/> Research tool for students <input type="checkbox"/> Enrichment Activity
Equipment Considerations	<input type="checkbox"/> Internet Access <input type="checkbox"/> Computer Lab <input type="checkbox"/> Learning stations <input type="checkbox"/> Single computer and projector <input type="checkbox"/> Interactive Whiteboard <input type="checkbox"/> Overhead Projector <input type="checkbox"/> VCR/DVD <input type="checkbox"/> Other (describe):
Objective:	
Description	
Alignment with Technology Continuum	<input type="checkbox"/> Awareness – <i>Technology centered. Instruction is about or controlled by Technology.</i>

- Technology is used separate from learning goals (reward).

□ **Exploration** - *Technology supplements instruction by providing extension or enrichment.*

- The teacher predetermined experiences with technology.
- Technology is used for drill and practice.
- Student work requires little analysis or creativity.
- Technology is not necessary to achieve the learning objective.

□ **Infusion** - *teacher centered/ directed; technology use is adapted to fit with traditional goals and tasks.*

- Productivity tools are used to augment the lesson.
- Productivity tools, software, and Internet are used to modify traditional assignments given in the past.
- Technology skills are learned within the content (primary emphasis is on learning content.)
- Technology is an alternative means not essential to lesson goal.
- Technology provides a means for displaying student work tied to specific content goals.
- Technology provides adaptations in activities or assessments for special populations.

□ **Integration** - *student centered/ constructivist instruction; technologies are used for collaborative project based instruction.*

- Technology engages students in high level cognitive tasks
- Students use complex thinking tools, such as simulations, modeling, mapping, or video production.
- Learning activity would not be possible without technology.
- Technology use maximizes student involvement.
- Technology use promotes collaboration.
- Technology optimizes opportunities to demonstrate mastery of learning outcomes.

□ **Expansion and refinement** - *constructivist instruction in which students and teachers are facilitators, learners, and researchers; technologies support self-directed, collaborative learning.*

- Technology extends the classroom beyond the school.
- Students select appropriate technology and initiate use.
- Technology is a tool for authentic problem solving.
- Technology seamlessly used by students for their own inquiries, problem solving, and product development.
- Students seek ways to incorporate new uses of the technology into learning and acquire new skills as needed.

Cross Curricular Connections	
Assessment Strategies	
Assistive Technology	
Submitted By:	