

RCPS First Grade Pacing Guide

1st Nine Weeks

[C/T K-2.1.a](#)

Identify the computer as a machine that helps people at school, play, and work.

- *Participate in a digital image activity
- *Participate in Internet Safety activities

[C/T K-2.2.a](#)

Demonstrate the use of mouse, keyboard, printer, and earphones.

- *Successfully operate word processing programs

[C/T K-2.3.a](#)

Know the school rules for using computers.

[C/T K-2.1.b](#)

Demonstrate the ability to perform a variety of tasks;

- * turning a computer on and off
- * starting and closing programs
- * using pull-down menus
- * closing windows
- * responding to commands
- * dragging object

2nd Nine Weeks

[C/T K-2.1.b](#)

Demonstrate the ability to perform a variety of tasks;

- * saving work
- *Successfully retrieve and save documents

[C/T K-2.4.a](#)

Demonstrate respect for the rights of others while using computers.

[C/T K-2.4.b](#)

Understand the responsible use of equipment and resources.

3rd Nine Weeks

[C/T K-2.2.b](#)

Use multimedia resources such as interactive books and software with graphical interfaces.

- *Manipulate slides in a pre-designed slideshow
- *Manipulate pre-designed templates within a graphic organization program

[C/T K-2.7.a](#)

Identify the best tool to communicate information.

[C/T K-2.7.b](#)

Use technology tools for individual writing, communication, and publishing activities.

[C/T K-2.7.c](#)

Demonstrate proficiency in the ability to create, save, retrieve, and print documents.

4th Nine Weeks

[C/T K-2.5.b](#)

Identify available sources of information.

- *Search for information using [Child-Friendly Search Engines](#).
- *Navigate to a website using bookmarks, favorites, or portals.

[C/T K-2.5.a](#)

Identify information in various formats.

[C/T K-2.6.a](#)

Recognize that technology can be used to solve problems and make informed decisions.

- *Observe teacher operating a spreadsheet

[C/T K-2.6.b](#)

Identify and select technologies to address problems.

*RCPS Proficiencies

In addition to the grade level C/T SOLs, Roanoke County students should be able to:

- Manipulate slides in a pre-designed slideshow
- Search for information using child-friendly search engines.
- Navigate to a Website using bookmarks, favorites, or portals.
- Participate in Internet safety activities
- Successfully retrieve and save documents
- Successfully operate word processing programs
- Observe teacher operating a spreadsheet
- Manipulate pre-designed templates within a graphic organization program
- Participate in a digital image activity