

## RCPS Computer Technology SOL Checklist First Grade

Teacher: \_\_\_\_\_

Year: **2008-09**

**Please initial that you've taught the following C/T SOLs and return the completed form to the building principal before checkout:**

<b>Basic Operations and Concepts</b>	Quarter			
	1	2	3	4
• Identify the computer as a machine that helps people at school, play, and work.				
• Operate Word Processing program.				
• Participate in Internet Safety Activities.				
• Participate in Digital Image activity.				
• Demonstrate the ability to perform a variety of tasks;				
turning computer on and off				
starting and closing programs				
using pull-down menus				
closing windows				
responding to commands				
dragging objects				
saving documents				
retrieving documents				
• Demonstrate use of the mouse, keyboard, printer, and earphones.				
• Use multimedia resources such as interactive books and software with graphical interfaces.				
• Manipulate slides in a pre-designed slideshow.				
• Manipulate pre-designed diagrams within a graphic organization program.				
<b>Social, Ethical, &amp; Human Issues</b>	Quarter			
	1	2	3	4
• Know the school rules for using computers.				
• Demonstrate respect for the rights of others while using computers.				
• Understand the responsible use of equipment and resources.				
<b>Technology Research Tools</b>	Quarter			
	1	2	3	4
• Identify information in various formats.				
• Identify available sources of information.				
• Search for information using child-friendly search engines.				
• Navigate to a website using favorites or portals.				
<b>Problem Solving and Decision Making</b>	Quarter			
	1	2	3	4
• Recognize that technology can be used to solve problems and make informed decisions.				
• Identify and select technologies to address problems.				
• Observe teacher operating a spreadsheet.				
<b>Technology Communication Tools</b>	Quarter			
	1	2	3	4
• Identify the best tool to communicate information.				
• Use technology tools for individual writing, communication, and publishing activities.				
• Demonstrate proficiency in the ability to create, save, retrieve, and print documents.				