

## Introduction to Crafts

### Roanoke County Schools

#### Overview:

Upon the completion of Introduction to Crafts the student will:

- I. Perceive and understand:
  - A. various methods and techniques in the areas of ceramics, fiber, fabric, metal, assemblage and paper crafts
  - B. cultural diversity in the creation of crafts
  
- II. Appreciate and be aware of:
  - A. differences between fine arts, applied arts and crafts
  - B. the use, impact and affect of graphic and electronic communication differences between fine arts, applied arts and crafts
  - C. decorative and utilitarian crafts
  
- III. Possess a knowledge of:
  - A. good craftsmanship in creating art objects
  - B. vocabulary that is useful for creating and discussing crafts
  - C. career opportunities in crafts
  
- IV. Create:
  - A. 2-D and 3-D works of art
  - B. original design based on imagination, flexibility and fluency
  
- V. Produce art work and demonstrate skills of::
  - A. safety procedures appropriate for each process and medium
  - B. appropriate use of tools and materials
  - C. craftsmanship
  - D. presentation and display of artwork
  
- VI. Develop evaluative processes by:
  - A. Critiquing their own work and the work of others

# Introduction to Crafts

## Roanoke County Schools

### *Standards of Learning Objectives:*

#### **Visual Communication and Production**

- IC.1RC The student will understand the historical significance of crafts as an outgrowth of a time period and need of a particular people.
- IC.2RC The student will produce crafts that demonstrate knowledge of the elements and principles of design.
- IC.3RC The student will distinguish between decorative and utilitarian crafts.
- IC.4RC The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC The student will have a command of vocabulary that is useful for creating and discussing crafts.
- IC.8RC The student will present and display art products as part of the artistic process.
- IC.9RC The student will recognize career opportunities in crafts.
- IC.10RC The student will exhibit a working knowledge of metal crafts.
- IC.11RC The student will be able to recognize, identify and demonstrate techniques in the area of fiber crafts.
- IC.12RC The student will be able to recognize, identify, and demonstrate techniques in the area of fabric crafts.
- IC.13RC The student will be able to recognize, identify, and demonstrate techniques in the area of paper crafts.
- IC.14RC The student will be able to recognize, identify, and demonstrate techniques in the area of assemblage/miscellaneous crafts.
- IC.15RC The student will be able to recognize, identify, and demonstrate techniques of ceramic crafts.
- IC.16RC The student will be able to recognize, identify, and demonstrate techniques of jewelry crafts.
- IC.17RC The student will produce original designs based on imagination, flexibility, and fluency.

**INTRODUCTION TO CRAFTS  
INSTRUCTIONAL UNIT**

***Ceramics***

**SOL:**

- IC.15RC      The student will be able to recognize, identify, and demonstrate techniques of ceramic crafts.
- IC.3RC        The student will distinguish between decorative and utilitarian crafts.
- IC.4RC        The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC        The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC        The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC        The student will have a command of vocabulary that is useful for creating and discussing crafts.

**VOCABULARY:**

Utilitarian	Plastic/ wet
Decorative	Leather hard
Modeling	Greenware
Subtractive	Bisque
Additive	Kiln
Scoring	Fire
Slip	Glaze
Slab	Wedging
Pinch	Welding
Coil	
Drape	

**PROGRAM OF STUDY:**

Cookie cutter bowls  
Platters  
Candle holders/lanterns  
Relief tiles/ plates

**INTRODUCTION TO CRAFTS  
INSTRUCTIONAL UNIT**

***Fabric***

SOL:

- IC.12RC The student will be able to recognize, identify, and demonstrate techniques in the area of fabric crafts.
- IC.3RC The student will distinguish between decorative and utilitarian crafts.
- IC.4RC The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC The student will have a command of vocabulary that is useful for creating and discussing crafts.

VOCABULARY:

- |                     |                 |
|---------------------|-----------------|
| Appliqué/ Stitchery | Molas           |
| • Running stitch    | Cross stitching |
| • Whipstitch        | Candle wicking  |
| • Chain stitch      | Batik           |
| • Satin stitch      | Acrylic paint   |
| • Backstitch        | Dye             |
| • Blanket stitch    |                 |
| • French knot       |                 |

PROGRAM OF STUDY:

- |                   |              |
|-------------------|--------------|
| Fabric painting   | Flags        |
| Batik/ glue batik | Tie-dye      |
| Pillows           | Floor cloths |
| Quilting          | Molas        |

BOOK REFERENCE (Barrett Kendell *Portfolios M*):

Unit 2      Lesson 8

**INTRODUCTION TO CRAFTS  
INSTRUCTIONAL UNIT**

***Fiber***

SOL:

- IC.11RC      The student will be able to recognize, identify and demonstrate techniques in the area of fiber crafts.
- IC.3RC        The student will distinguish between decorative and utilitarian crafts.
- IC.4RC        The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC        The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC        The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC        The student will have a command of vocabulary that is useful for creating and discussing crafts.

VOCABULARY:

Coiling - figure stitch, looping

Hooking

Weaving - loom, warp, weft, shuttle, flat weave, basket weave

Macramé – half-knot, overhand, larks head, square knot

PROGRAM OF STUDY:

Coiling

Macramé'

Plastic mesh

Rug hooking

Weaving

Braiding

**INTRODUCTION TO CRAFTS  
INSTRUCTIONAL UNIT**

***Metal***

SOL:

- IC.10RC      The student will exhibit a working knowledge of metal crafts.
- IC.3RC        The student will distinguish between decorative and utilitarian crafts.
- IC.4RC        The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC        The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC        The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC        The student will have a command of vocabulary that is useful for creating and discussing crafts.

VOCABULARY:

Repousse  
Concave  
Convex  
Liver of sulfur  
Patina  
Chasing  
Enameling

PROGRAM OF STUDY:

Metal tooling  
Tin punch  
Enameling  
Jewelry

BOOK REFERENCE (Barrett Kendell *Portfolios M*):

Unit 2          Lesson 10  
Unit 5          Lesson 12

**INTRODUCTION TO CRAFTS  
INSTRUCTIONAL UNIT**

***Assemblage/ Miscellaneous***

SOL:

- IC.14RC The student will be able to recognize, identify, and demonstrate techniques in the area of assemblage/miscellaneous crafts.
- IC.3RC The student will distinguish between decorative and utilitarian crafts.
- IC.4RC The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC The student will have a command of vocabulary that is useful for creating and discussing crafts

VOCABULARY:

Carving tools – v-liner, gauge, outliner	Awl
Mallet	Warp/ weft
Brayer	Grout
Bench hook	Kiln
Printing press/ printing plate	Basket weaving/ reed
Printing plate	Sculpty
Print	Glass fusing
Ribs	Rain sticks/ Walking sticks

PROGRAM OF STUDY:

Woodcarving  
Freestanding sculpture (figures, animals)  
Collage  
Mosaic  
Woodblock printing

BOOK REFERENCE (Barrett Kendell *Portfolios M*):

Unit 5          Lesson 13

**INTRODUCTION TO CRAFTS  
INSTRUCTIONAL UNIT**

***Paper***

**SOL:**

- IC.13RC The student will be able to recognize, identify, and demonstrate techniques in the area of paper crafts.
- IC.3RC The student will distinguish between decorative and utilitarian crafts.
- IC.4RC The student will adhere to safety procedures appropriate for each process and medium.
- IC.5RC The student will identify and use appropriate tools and materials for each art activity.
- IC.6RC The student will exhibit a working knowledge of craftsmanship in creating art objects.
- IC.7RC The student will have a command of vocabulary that is useful for creating and discussing crafts

**VOCABULARY:**

Mola	Paper pulp
Paper cutting	Paper mache
Origami	Couching
Quilling	

**PROGRAM OF STUDY:**

Paper molas	Paper cutting	Papermaking
Faux stained glass	Paper layering	Paper sculpture
Paper flowers	Card making	Paper bag baskets
Origami	Paper strip-weaving	Quilling
Kites	(bag/ basket)	

**BOOK REFERENCE (Barrett Kendell *Portfolios M*):**

Unit 2	Lessons 2, 7, and 9
Unit 3	Lesson 5
Unit 6	Lessons 7 and 8